



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL RESOURCES**

**DEPARTMENT OF MATHEMATICS AND STATISTICS**

<b>QUALIFICATION:</b> Bachelor of science ; Bachelor of science in Applied Mathematics and Statistics	
<b>QUALIFICATION CODE:</b> 07BSAM; 07BOSC	<b>LEVEL:</b> 5
<b>COURSE CODE:</b> MAS501S	<b>COURSE NAME:</b> MATHEMATICAL STRUCTURES
<b>SESSION:</b> JUNE 2022	<b>PAPER:</b> THEORY
<b>DURATION:</b> 3 HOURS	<b>MARKS:</b> 100

<b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER</b>	Mr B.E OBABUEKI
<b>MODERATOR:</b>	Prof S.A REJU

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions in the booklet provided.</li><li>2. Show clearly all the steps used in the calculations where necessary.</li><li>3. All written work must be done in blue or black ink and sketches must be done in pencil.</li></ol>

**PERMISSIBLE MATERIALS**

1. Non-programmable calculator without a cover.

**THIS QUESTION PAPER CONSISTS OF 3 PAGES** (excluding this front page)

**Question 1 (15 marks)**

- 1.1 Subtract the number  $7F.ABCDEF_{16}$  from the number  $FD.3256_{16}$ . (4)
- 1.2 Convert the number  $245.3_6$  to base 7 correct to 2 places after the point. (7)
- 1.3 Use the grouping of digits to convert  $30F.4E2_{16}$  to octal. (4)

**Question 2 (28 marks)**

- 2.1 Let  $\Omega = \{1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e\}$  be a universal set and let  $A = \{1, 3, 5, 7, 9, b, d\}$ ,  $B = \{2, 4, 6, 7, 9, a, b, c\}$  and  $C = \{2, 5, 7, 9, a, b\}$  be subsets of  $\Omega$ .
- 2.1.1 Draw a Venn diagram to represent this information. (7)
- 2.1.2 Write down the power set  $P(A \cap B \cap C)$ . (4)
- 2.2 Among the 133 students at school, 44 take Geography, 48 take Biology, 32 take Mathematics, 8 take both Geography and Biology, 9 take Geography and Mathematics, 7 take Biology and Mathematics. 30 students take none of the three subjects.
- 2.2.1 Draw a Venn diagram to represent this information. (5)
- 2.2.2 Use the formula  
$$n(G \cup B \cup M) = n(G) + n(B) + n(M) - n(G \cap B) - n(G \cap M) - n(B \cap M) + n(G \cap B \cap M)$$
to determine  $n(G \cap B \cap M)$ . (3)
- 2.2.3 How many students take Geography or Biology? (2)
- 2.2.4 How many students take Biology and Mathematics but not Geography? (1)
- 2.3 Given that  $A$  and  $B$  are subsets of the same universal set, prove that  $(A' \cup B)' \subseteq A \cap B'$ . (6)

**Question 3 (10 marks)**

- 3.1 Consider the following statements
- p: Peter went to school
- q: Queen ate an apple
- r: Russel missed his soccer practice
- a: Agnes cried.

Write the statement *If Peter did not go to school and Queen ate an apple, then either Russel missed his soccer practice or Agnes did not cry* in symbolic logic. (5)

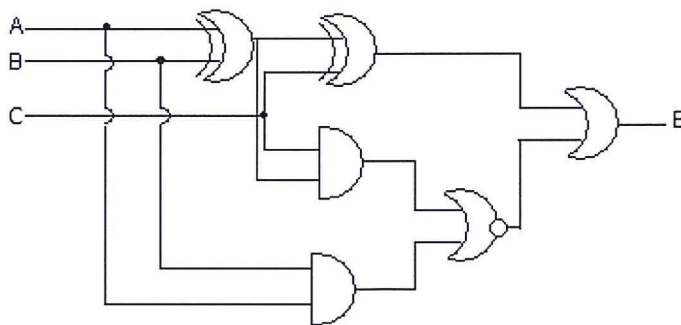
- 3.2 Use a truth table to determine whether the two statements  $(A' \vee B)'$  and  $A \wedge B'$  are contradictions, a tautology, equivalent or none of these. (5)

**Question 4 (17 marks)**

- 4.1 Write a pseudocode that reads the names, gender and ages of 1000 persons and outputs the average age of the males. (10)
- 4.2 Draw a flow chart that solves the linear equation  $ax + b = c$  and outputs the result. Your program must test whether  $a = 0$ . (7)

**Question 5 (15 marks)**

- 5.1 Draw the logic circuit for the Boolean expression  $E(X, Y, Z) = \overline{\overline{XY}Z} + \overline{X}YZ + \overline{\overline{XY}}$ . (6)
- 5.2 Express  $\overline{A+B} + \overline{ABC} + \overline{A+BC} + \overline{B}$  in a sum of products form. (5)
- 5.3 Copy the table below and use the following logic circuit to complete it: (4)



A	B	C	E
0	1	0	
1	0	1	
1	1	0	
0	0	1	

**Question 6 (15 marks)**

- 6.1 Use mathematical induction to prove that the sum of the first  $n$  odd natural numbers is  $n^2$ . (7)
- 6.2 Prove that the product of two odd numbers is odd. (8)

**END OF PAPER. Total Marks 100**